Statistical Methods I: Topics in Regression Analysis, Correlation and Analysis of Variance

Math 646/746 Fall 2009 Course Syllabus

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Office Hours: Check the timetable below

Class web page: http://faculty.pittstate.edu/~ananda/STATMETHODI/statmeth1.html Web page for examples: http://faculty.pittstate.edu/~ananda/STATMETHODI/fun.html

Text: Applied Linear Statistical Models by Kutner, Nachtsheim, Neter and Lee

5th edition.

Prerequisites: Math 543 (Probability and Statistics)

Coverage: Simple Linear Regression, Multiple Linear Regression, Correlation

Analysis, Analysis of Variance, and SAS programming basics.

Part I Simple Linear Regression

Chapter 1. Linear Regression with One Predictor Variable

Chapter 2. Inferences in Regression and Correlation

Chapter 3. Diagnostic and Remedial Measures

Chapter 4. Simultaneous Inferences and Other Topics in Regression Analysis

Chapter 5. Matrix Approach to Simple Linear Regression

Part II Multiple Linear Regression

Chapter 6. Multiple Regression I

Chapter 7. Multiple Regression II

Chapter 8. Regression Models for Quantitative and Qualitative Predictors

Chapter 9: Building the Regression Model I: Model Selection and Validation

Chapter 10: Building the Regression Model II: Diagnostics

Chapter 11: Building the Regression Model III: Remedial Measures*?????

Chapter 12: Autocorrelation in Time Series Data *??????

Part IV: Design and Analysis of Single Factor Studies

Chapter 15: Introduction to the Design of Experimental and Observational

Studies

Chapter 16: Single Factor Studies

Chapter 17: Analysis of Factor Level Means

Chapter 18: ANOVA Diagnostics and Remedial Measures

Objectives:

First objective of this course is to learn in detail about the assumptions, how to check the assumptions, how to correct the violations of the assumptions, and how to apply the mathematical theory and statistical programming to regression and interpret the results.

Second objective of this course is to learn in detail about the correlation and how to apply the mathematical theory and statistical programming to correlation and interpret the results.

Third objective of this course is to learn in detail about the assumptions, how to check the assumptions, how to correct the violations of the assumptions, and how to apply the mathematical theory and statistical programming to analysis of variance and interpret the results.

Forth objective of this course is to improve the skills of statistical thinking and writing statistical reports.

Evaluation:

Mid term exam (take home) = 75 points Mid term exam (in class) = 25 points End of semester exam (take home) = 75 points End of semester exam (in class) = 25 points

Homework = 200 points (rescaled)

Quizzes = 100 points Semester paper (and presentation) = 25 points Group projects = 40 points

Grading Scale:

90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D<60% = F

Instructor keeps the right to lower the scale if necessary. Homework assignments are often different in length. Students will have the opportunity to submit homework up to a week late twice during the semester. After that late homework will not be graded. If you get a call during the class, please walk outside and answer. I will not tolerate students playing with electronic gadgets in class.

Other references:

Myers, R. H. (1990) Classical and Modern Regression with Applications, 2nd edition

Montgomery, D. (1984) Design and Analysis of Experiments, 2nd edition

SAS Users Guide: Basics version 6 edition

SAS/STAT Users Guide, Release 6.03 edition

SAS System for Regression, 2nd edition

Literature Survey

Learn how to search online databases.

Learn how to request an inter-library loan.

We have access to many databases including JSTOR . In JSTOR, search for Regression Analysis. There may be several hundred papers. Read a few and select one article for your presentation.

Regression Analysis is a vast subject and its applications can be found in many areas of social sciences and business. Since we have covered only a limited number of topics during this semester, you may encounter many new concepts in research papers. I will help you to understand those topics if possible.

Semester Papers and Class Presentations

These papers should be from about 5-10 pages in length (double-spaced, font size 12). You have the choice to select your own topic. If you do so please let me know in advance. You can use publicly available data sets for your analysis. Instructor will help you find a topic if you do not want to find your own topic.

Group Projects

You are expected to critique the statistical analysis of four articles provided by the instructor. You may consider these as reaction papers. You can discuss with your classmates but write papers individually. These papers should be 2 to 3 pages long. There will be a class discussion afterwards.

Instructor's Time-table

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00-8.50	Math 143	Office	Math 143		Math 143
MWF	YH 215		YH 215		YH 215
9:30-10.45 TH	Office	Math 646/746	Office	Math 646/746	Office
9.00-10.00 MWF		YH 216		YH 216	
10.00-10.50	Math 543-01		Math 543-01		Math 543-01
MWF	YH 106		YH 106		YH 106
11.00-12.00 TH	Office	Office	Office	Office	Office
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00					
2.00-3.00					
7.00-9.00					

Programming for the class.

- SAS using PC
- MINITAB
- EXCEL